

FOREIGN LANGUAGE DEPARTMENT

Almost anyone can learn a foreign language. It is interesting, important and fun to discover and explore the languages and customs of other parts of the world. It helps us to gain awareness, understanding and appreciation of other people and their life styles. Foreign language study can open doors for you in your chosen career and will make you a more interesting person.

Any student with average or above average reading and English skills may enroll in level 1 of a language. Students are encouraged to take a two-year sequence. Most universities require two years of the same foreign language. One year does not fulfill many college requirements. A student who chooses level 3 is expected to take level 4. One credit can be earned per level, but the student must enroll the first semester.

NOTE: The third and fourth year of a foreign language are honors courses for which students receive weighted credit.

601LAT1 LATIN 1 (Fr, Sophs, Jrs) NCAA

All Year

1 credit

Prerequisite: NONE

This course introduces students to the Latin language, its people and its customs. Students will study the basic structure of the language and terms particular to studying Latin. Students will study the history of Rome from its founding to the beginning of the Republic. Mythology studies are another enjoyable aspect of taking Latin. Students who excel are offered an opportunity to participate in the National Latin Exam in the spring.

Student Activities: Students will learn to decline nouns and adjectives, and to conjugate six tenses of regular verbs. They will learn commands and basic classroom terms. Students will need to memorize vocabulary. They will translate from Latin to English as well as write English sentences in Latin.

Student Evaluation: Written work, vocabulary and grammar tests, and class participation.

602LAT2 LATIN 2 (Sophs, Jrs, Srs) NCAA

All Year

1 credit

Prerequisite: Latin 1.

Latin 2 builds on skills learned in Latin 1 and introduces new grammar. Students continue the study of Roman history from the beginning of the Republic to the time of Julius Caesar. The study of mythology and culture continues. As the year progresses, we move closer and closer to reading authentic Latin. Most second year students compete in the National Latin Exam.

Student Activities: The students will review material from LATIN 1. They will learn comparative and superlative forms of adjectives and adverbs. They will study deponent verbs, and learn the formation and uses of the Latin subjunctive. More stress is placed on translating passages from Latin to English. The students will be translating actual Latin written by Julius Caesar toward the end of the year. Again vocabulary must be memorized.

Student Evaluation: Vocabulary and grammar tests, comprehension tests, written work, and class participation.

603*LAT3 LATIN 3 (Jrs, Srs) HC NCAA

All Year

1 credit

Prerequisites: A "C" average in Latin 2

Student Activities: This course investigates more uses of the subjunctive in various types of clauses, and gerunds. The students are reading real Latin. A survey of authors from Julius Caesar to Eutropius is included. Students will study the history of Rome as Rome moves from Republic to Empire. Mythology and culture studies continue. Second semester students will concentrate on the orator Cicero. Stylistic devices of the language will be introduced. Most third year students participate in the National Latin Exam.

Student Evaluation: Grammar and vocabulary tests, translating ability, comprehension tests, written work and class participation.

604*LAT4 LATIN 4 (Srs) HC NCAA

All Year

1 credit

Prerequisites: A "C" average in Latin 3

Student Activities: Latin 4 continues with the study of Roman history during the years of the Empire. Grammar is reviewed in various exercises based on the readings. Latin 4 is primarily a reading course. The myths and legends of the Trojan War are the primary emphasis of mythology this year, as we study Virgil's Aeneid. Students will learn to scan Latin poetry and to identify stylistic devices used in Latin poetry. Students will also participate in the National Latin Exam.

Student Evaluation: Written work, tests, and classroom participation.

611FREN1 FRENCH 1 (Fr, Sophs, Jrs) NCAA**All Year****1 credit**

Prerequisite: NONE

This is an introductory course with special emphasis on practical vocabulary useful in everyday conversational situations. The first portion of the course will emphasize oral comprehension and speaking skills. Basic grammar, conjugation of regular and irregular verbs, the present tense, and the study of the *passe compose* will be covered in the remainder of the course. Throughout the year students will study various aspects of French life.

Student Activities: Role-playing activities, internet lab activities, question-response drills, and listening to recorded materials will be used to practice oral mastery of materials.

Student Evaluation: Oral and written exams, written assignments from both the textbook and worksheets, and flashcards prepared of vocabulary covered in the course.

612FREN2 FRENCH 2 (Sophs, Jrs, Srs) NCAA**All Year****1 credit**

Prerequisite: French 1.

French 2 begins with an extensive review of the basic areas covered in French 1. More advanced grammar concepts and vocabulary are then introduced, and composition and reading comprehension become more significant. In addition, cultural study is expanded.

Student Activities: Text study, oral work, composition and comprehension exercises are used.

Student Evaluation: Oral and written exercises, reports, class participation, quizzes, and tests.

613*FRN3 FRENCH 3 (Jrs, Srs) HC NCAA**All Year****1 credit**

Prerequisite: A "C" average in French 2.

This course consists of a review of all tenses studied in French 1 and French 2 and an introduction of several more complex tenses. Students will also be introduced to the more complicated grammar concepts of the language. Students will study history, geography, and major figures in music and science.

Student Activities: Students will write paragraphs on directed topics as well as compositions of original ideas. Short oral reports of a cultural nature will also be required.

Student Evaluation: Class participation on a regular basis, journal writings, written quizzes and tests, oral reports.

614*FRN4 FRENCH 4 (Srs) HC NCAA**All Year****1 credit**

Prerequisite: A "C" average in French 3.

This course is devoted to developing the students' ability to communicate in French. Focus will be on the refinement of speaking skills through directed conversation and spontaneous discussion. There is also a strong focus on vocabulary build and the study of idiomatic expressions appropriate to conversation and writing. A study of French contributions will also be included in an overview of literature, history and general culture.

Student Activities: Oral participation in lecture materials through questions and summaries; compositions and short reports; oral presentations; written research paper during the second semester; written tests and quizzes.

Student Evaluation: Class participation on a regular basis, journal writings, written quizzes and tests, oral reports.

621SPAN1 SPANISH 1 (Fr, Sophs, Jrs) NCAA**All Year****1 credit**

Prerequisite: NONE

This introductory course places special emphasis on speaking skills. During the first segment, the Total Physical Response Storytelling approach to language learning allows the student to accumulate vocabulary and grammar in a natural way. Students will be exposed to vocabulary through kinesthetic learning, and basic grammar concepts through reading and storytelling. More traditional methods are used in the subsequent segments with a vocabulary expansion, and conjugating regular and irregular verbs in the present tense and present progressive tense. Throughout the year, students will be introduced to various components of Spanish-speaking cultures.

Student Activities: visual and kinesthetic vocabulary practice, role-playing situations, question-response drills, comic strips and story compositions.

Student Evaluation: Periodic oral and written quizzes, tests, class participation, projects and activities

623SPAN2 SPANISH 2 (Sophs, Jrs, Srs) NCAA**All Year****1 credit**

Prerequisite: Successful completion of Spanish 1.

The nucleus of this course is the study of ten basic tenses in Spanish: present, preterit, past progressive, imperfect, present progressive, present perfect, future, conditional, past perfect and formal (commands). In addition, students will continue to build Spanish vocabulary words.

Student Activities: Includes short speeches, short stories, and a final project which is a Verb Journal (students conjugate infinitives in each of the ten tenses.)

Student Evaluation: Based on class participation, quizzes, tests and written work.

630*SPGR INTENSIVE SPANISH GRAMMAR & CULTURE (Jrs, Srs) HC NCAA All Year 1 credit

Prerequisite: Successful completion of Spanish 1 and Spanish 2.

Advanced students will review all ten tenses introduced in the first two years of the Spanish program. In addition, new tenses will be introduced with special emphasis on the use of the subjunctive. Students will also expand their vocabulary and will learn more detailed grammar. Alternating culture lessons will be infused throughout the year as well.

Student Activities: The study of 15 tenses; intensive oral and written grammar exercises; student's presentation of grammar and culture.

Student Evaluation: Periodic written tests, oral drills, and presentations.

631*SPCO SPANISH CONVERSATION & VOCABULARY BUILDING (Jrs, Srs) HC NCAA SEM 1 .5 credit

Prerequisite: Successful completion of Spanish 1 and Spanish 2.

The objective of this course is to develop the student's ability to communicate in Spanish. Focus will be on refining speaking skills via directed conversation and spontaneous discussion. In addition, the student will add to his/her spoken and written vocabulary through usage of "frequency lists" with an accumulated total of approximately 1000 words.

Student Activities: Short speeches, various oral presentations and class discussion in Spanish.

Student Evaluation: Class participation is especially important in this course. Grades are also based on oral presentations, quizzes and tests.

633*SPLT INTRODUCTION TO SPANISH LITERATURE & ART (Jrs, Srs) HC NCAA SEM 2 .5 credit

Prerequisite: Successful completion of Spanish 1, Spanish 2 and Spanish 3.

This course focuses on refining reading comprehension skills through exposure to the works of key contemporary and classical writers from Spain and Spanish America. Selected masterpieces will be studied in the original Spanish while others will be presented in an abridged form appropriate for advanced secondary students. Various genres, including poetry, novel, drama and short story will be studied. Students will also refine oral and written skills through class discussion and analyses of content and style. This course anchors a comprehensive intermediate program that will prepare students for advanced level courses in literature at the university level.

Student Activities: Read excerpts from novels, plays, short stories, fables and poetry. Write paragraphs based on the stories read and personalized compositions that expand on each reading's theme.

Student Evaluation: Writings, quizzes, tests and class participation.