

## SOCIAL STUDIES DEPARTMENT

The Social Studies Department shares in the overall goals of Althoff Catholic High School, and is specifically concerned with responsible citizenship education.

<b>500*WHIS HON WORLD HISTORY (selected Fr.) HC NCAA</b>	<b>Required</b>	<b>All Year</b>	<b>1 credit</b>
<b>501WHIS WORLD HISTORY (Fr) NCAA</b>		<b>All Year</b>	<b>1 credit</b>

Prerequisite: NONE

All students are required to study World History in their freshman or sophomore year. Entrance test scores and grade school achievement tests are used to select students for the accelerated weighted Honors World History.

World History presents a chronological and in-depth approach to the history and daily life of the cultures of our global society. Anthropology, archeology and geography accompany the study of the Middle East, Africa, Asia, Europe, and the Americas. Related issues and current affairs are also discussed.

Student Activities: Course work includes lecture, student presentation, small group study, and classroom discussion. Factual and critical thinking questions are also assigned. In addition to the text, the World History classes utilize documentaries, primary sources, and Internet activities. Honor students must complete additional work.

Student Evaluation: Quizzes, test scores, assignments and class participation.

<b>503USH US HISTORY (Jrs) NCAA</b>	<b>Required</b>	<b>All Year</b>	<b>1 credit</b>
<b>504*USH HON US HISTORY HC NCAA</b>		<b>All Year</b>	<b>1 credit</b>

Prerequisite: The prerequisite for US History is World History. The prerequisite for Honors US History is an "A" or "B" average in social studies and English courses and/or the recommendation from the student's World History teacher.

U.S. History is a required course that examines the forces and issues that shape and affect our lives. Students analyze history through political, economic, intellectual, social, religious, technological and economic developments and trends. Students consider the impact of individuals and groups on our society, with an emphasis on multicultural studies.

Student Activities: Much attention is given to critical thinking skills, map analysis, and primary sources.

Student Evaluation: Grades are based on assignments, tests, quizzes, book reviews, research projects, and class participation.

<b>505*AMPOL AMERICAN POLITICS (Srs) HC NCAA</b>	<b>SEM 2</b>	<b>.5 credit</b>
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Prerequisite: "A" or "B" average in social studies and English courses, GPA of 3.5, and/or recommendation from the student's World History teacher.

This honors level course provides an overview of political science and an introduction to the study of American politics. Students study how political power is derived, restricted and used by the people at the national, state and local level.

The course covers the U.S. Constitution, voting behavior, elections, public opinion, the media, and American political institutions of the presidency, congress and the courts.

Student Activities: Reading assignments, lecture, discussion, internet projects, research projects, and student presentations.

Student Evaluation: Grades are based on test scores, research projects, and other assignments.

<b>507*AHG AMERICAN HISTORY &amp; GOVERNMENT HC (Sophs) NCAA</b>	<b>Required</b>	<b>SEM 2</b>	<b>.5 credit</b>
<b>508AHG AMERICAN HISTORY AND GOVERNMENT (Sophs) NCAA</b>		<b>SEM 1</b>	<b>.5 credit</b>

Prerequisite: NONE

American History and Government: Its Origins is a **required course** that examines the forces and issues that shape and affect our lives. Students analyze history through political, economic, intellectual, social, religious, technological and economic developments and trends. Students consider the impact of individuals and groups on our society with an emphasis on multicultural studies. The study of the US Constitution, Illinois Constitution, and the historical developments that inspired it are central to this course.

The course will begin with the forces in Europe that pushed the "Age of Exploration" and end before the Civil War. Class work consists of assignments, internet work, tests and quizzes. Specific attention is given to critical thinking skills, map analysis, and primary source readings. The honors course requires additional work.

<b>509CAFF CURRENT AFFAIRS I (Sophs) NCAA</b>	<b>SEM 1 or 2</b>	<b>.5 credit</b>
<b>510CAFF CURRENT AFFAIRS II (Jrs) NCAA</b>	<b>SEM 1 or 2</b>	<b>.5 credit</b>

Prerequisite: NONE

To be an informed and intelligent citizen, a person should study events that occur throughout the world. Current affairs class helps students to become informed about news events and also provides an environment for them to actively discuss the events that impact our society. Students follow world, national, state, and local events, and identify key players within these situations.

Student Activities: Course work includes examination of periodicals (NEWSWEEK), newspapers, TV news, internet websites, and appropriate videos. Teacher presentations and class discussions provide analysis of current issues.

Student Evaluation: Grades are based on tests, quizzes, assignments and class participation.

<b>513GEOG GLOBAL GEOGRAPHY (Sophs) NCAA</b>	<b>Required</b>	<b>SEM 1 or 2</b>	<b>.5 credit</b>
<b>514*GEOG HONORS GLOBAL GEOGRAPHY (Sophs) NCAA</b>		<b>SEM 1 or 2</b>	<b>.5 credit</b>

Prerequisite: For Global Geography, there is no prerequisite. For Honors Global Geography, the prerequisite is an "A" or "B" average in Honors World History.

This course focuses on the physical and cultural geography of selected regions of the world. It includes an emphasis on fundamental geographic concepts, including the use of a variety of maps.

Student Activities: Students will study the different eco-systems and climates of the earth and learn about the main components of the earth's resource base. The class analyzes materials portraying lives and lifestyles of other cultures and compares the different cultures of the world with our own way of life. Activities will include teacher presentations, text assignments, map work, and documentary videos.

Student Evaluation: Quizzes, tests, assignments and class participation.

<b>517EURHIS AP EUROPEAN HISTORY (Srs) HC, AP, NCAA</b>	<b>All Year</b>	<b>1 credit</b>
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Prerequisite: Honors US History

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse.

Student Evaluation: Timed quizzes, document based questions, free-response questions, tests, book reviews and exams.

<b>518*MUSH HONORS MODERN US HISTORY (Jrs, Srs) HC NCAA</b>	<b>SEM 1</b>	<b>.5 credit</b>
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Prerequisite: An "A" or "B" average in social studies and English classes and/or a recommendation from the student's history teacher.

This course will expand on the basic U.S. History course, with a concentration on events and trends from World War II to the present. Students are challenged to closely examine major events such as the Cold War, Korea, Vietnam, Watergate, the Civil Rights Movement, and trends such as scientific and technological changes, and U.S. foreign policy in the modern era. An analysis of the political, social, artistic, environmental and economic changes of the past sixty years highlights this course.

Student Activities: Teacher presentations, class discussions, small group work, internet activities, documentaries, primary source documents, readings and assignments are utilized.

Student Evaluation: Homework assignments, tests, internet lab activities, in-class group work, and other projects.

<b>519POR&amp;PROF PORTRAITS &amp; PROFILES OF THE LAST CENTURY (Srs) NCAA</b>	<b>SEM 1 or 2</b>	<b>.5 credit</b>
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<b>520*POR&amp;PROF PORTRAITS &amp; PROFILES OF THE LAST CENTURY (Srs) HC NCAA</b>	<b>SEM 1 or 2</b>	<b>.5 credit</b>
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Prerequisite: For Portraits and Profiles there is no prerequisite. For Honors Portraits and Profiles, the prerequisite is an "A" or "B" average in social studies and English classes and/or a recommendation from the student's US history teacher.

Student will concentrate on in-depth study of the major events, trends, and contributions of the influential people who helped form the twentieth century, from Orville and Wilbur Wright to Bill Gates. Biographical study is a prime focus.

Student Evaluation: Grades are based on class work, quizzes, tests, Internet research, and class presentations.

<b>521GPSYC GENERAL PSYCHOLOGY 1 (Srs) NCAA</b>	<b>SEM 1</b>	<b>.5 credit</b>
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Prerequisite: NONE

This is a general overview of the many areas involved in psychology in hopes of creating interest in one or more of them. The topics will consist of: misbelief about psychology, intelligence, conditioning, statistics, perception, and experimental research.

Student Activities: The coursework includes information about intelligence testing, learning, conditioning, and perception. There are also topic presentations and research from the internet.

Student Evaluation: Topic presentations, quizzes, worksheets and major tests on each section.

**522APSYC GENERAL PSYCHOLOGY 2 (Srs) NCAA**

**SEM 2**

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Prerequisite: NONE

This course will extend and continue the General Psychology class. Topics include: development, personality, motivation, personality theories, psychological tests, gender roles, stress, psychological disorders/mental illness and treatment for psychological problems.

Student Evaluation: Quizzes, worksheets, discussions and major tests on each section.